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Man has been storing up useful knowledge about himself and the universe at the rate which has been spiraling upward for 10000 years. The __1__ took a sharp upward leap with the invention of writing, but even __2__ it remained painfully slow for several centuries. The next great leap forward __3__ knowledge acquisition did not occur __4__ the invention of movable type in the 15th century by Gutenberg and others. __5__ to 1500, by the most optimistic __6__, Europe was producing books at a rate of 1000 titles per year. This means that it __7__ a full century to produce a library of 100000 titles. By 1950, four and a half __8__ later, the rate had accelerated so sharply that Europe was producing 120000 titles a year. __9__ once took a century now took only ten months. By 1960, a __10__ decade later, the rate had made another significant jump, __11__ a century's work could be finished in seven and a half months. __12__, by the mid-sixties, the output of books on a world __13__, Europe included, approached the prodigious figure of 900 titles per day. One can __14__ argue that every book is a net gain for the advancement of knowledge. Nevertheless we find that the accelerative __15__ in book publication does, in fact, crudely __16__ the rate at which man discovered new knowledge. For example, prior

to Gutenberg __17__ 11 chemical elements were known. Antimony the 12th, was discovered __18__ the time he was working on his invention. It was fully 200 years since the 11th, arsenic, had been discovered. __19__ the same rate of discovery continued, we could by now have added only two or three additional elements to the periodic table since Gutenberg. __20__, in the 450 years after the time, certain people discovered some seventy additional elements. And since 1900 we have been isolating the remaining elements not a rate of one every two centuries, but of one every three years. 1) A accumulation B development C knowledge D rate 2) A so B if C then D when 3) A to B by C from D in 4) A until B since C when D before 5) A as B due C prior D next 6) A examples B estimates C evidence D evaluation 7) A would take B had taken C was taking D would have taken 8) A decades B centuries C dozens D years 9) A this B these C it D what 10) A plain B historic C single D eventful 11) A now that B so that C as D when 12) A however B but C and D therefore 13) A scope B sphere C scale D stretch 14) A therefore B hardly C accordingly D therefore 15) A line B circle C diagram D curve 16) A fit B like C resemble D parallel 17) A about B only C more than D less than 18) A in B at C on D for 19) A as B had C if D with 20) A in addition B in turn C instead D in particular

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