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Many scientists believe that now we can study the behavior of a three-year-old child to see whether they will grow up to be criminals. To what extent do you think the human nature produces crime? And how can we prevent children from growing up to be criminals? As a result of focused attention paid to child education, the issue concerning how juvenile delinquency could be to the greatest avoided is of considerable discussion. Here, I am in favor of the position that children could be taught to be honest and upright individuals of each society rather than crime-makers by their teachers and peers on campus.<sup>58</sup>

Additionally, in the process of intimate education in school, parents of immature youngsters could also render a helping hand at home to boost their existing knowledge of moral rightness and even what they are supposed to do. Fortunately, it is very kind of love and care that paves the way to real and untouched personality far away from anything evil and indecent. In this sense, parents aided by teachers serve to encourage students to correct their behavior in an arduous way.<sup>81</sup> On the other hand, if there were no relationship between their motivation to commit crimes and their inborn genetics to behave this way, scientists would not dedicate themselves to it. It is imperative that not only nurture but nature is also indispensably associated with the family where children were born into and then brought up. If not adequately emphasized, education given to

under-three-year-old children would be largely ignored to a harmful end.<sup>72</sup> However, only by integration of all walks of efforts could children arouse their own awareness to stand away from crimes. So, it is not the problem of what determines the rate of crime rate among children as it is unavoidable but that of how they would behave positively to the development to themselves and to the society that really counts.<sup>56</sup>

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