

说课指导：英语说课案 PDF转换可能丢失图片或格式，建议
阅读原文

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一、教材分析：所授内容高二英语上册第一单元第二课，课文主要介绍了迪斯尼以及他所创造的著名卡通人物米老鼠。文章文字运用准确，语言流畅、优美，有利于提高学生的口笔头表达能力。

二、教学目标

a 知识目标：掌握下列单词及短语：cartoon take along in the hope of lose heart day after day unsuccessful character

b 能力目标：提高学生各方面的能力，加强学生语感方面训练，使学生能灵活运用所学英语进行口语表达。

c 德育目标：教育学生学习迪斯尼锲而不舍的精神，使学生具有良好的心理素质，形成好的学习习惯。

d 重点、难点

重点：全面透彻理解整篇文章；学会新的语言表达方式。

难点：运用所学语言表达方式根据所提供素材进行口头作文训练。

三、说教法

首先，以课文为中心，以情景引路，以理解和运用为目的。力求做到情景领先，意含其间，以情激听，以景促解。使学生形成一种渴求掌握知识的内在需要和强大动力。从而使学生对语言材料的理解，轻松获得外语语感和增强记忆力。

其次，采取导学法、点拨法，始终实行启发诱导。采取教师为主导，学生为主体，训练为主线的基本方法。旨在充分调动学生的主动性和创造性，培养自学能力。

四、说学法

爱因斯坦说过，兴趣是最好的老师。在利用现代化的教学手段，创造出令学生感兴趣的情景后，抓住学生求新、好奇的心理特点，教师适当引导，使学生积极主动的去学习新知识，最大限度的调动学生参与到整个教学活动中。从而提高学生

分析问题、解决问题、语言运用诸方面能力的发展。其次，学习知识的最佳途径是由自己去发现。老师的责任是指导学生如何去发现。教是为了不教，激发学生乐学和会学，提高创新能力。

五、教学程序

- 1、用动画片头导入。目的是运用小电影式的开场，激发学生浓厚的兴趣，为学习课文做准备。
- 2、背景介绍。画面出现三张迪斯尼青年、中年和老年的照片配英语旁白。引导学生猜出照片上的人物迪斯尼，然后让学生谈谈他们所了解的迪斯尼。
- 3、展示数张迪斯尼电影中的画面，制造悬念，让学生猜电影名。使学生在唯美的享受中，兴致勃勃，情趣盎然地急于了解迪斯尼，从而对课文产生强烈的求知欲。
- 4、快速阅读，根据课文填写迪斯尼概况。目的是获取有关课文的信息，初步了解课文概况。
- 5、放映有关课文内容的卡通片、图片、音乐及英语配音。目的是激发学生兴趣。使学生在享受画面的同时锻炼听力。使学生在脱离汉语干扰的情况下，直接用英语去理解画面。使学生真正用英语思维去理解课文。
- 6、作正误判断题。目的是加深学生对课文的理解。
- 7、讲解语言点（包括情景演示）。目的是使学生掌握重点词组及其用法。
- 8、课堂练习。在屏幕上打出五个单选题。目的是及时巩固所学知识。
- 9、根据画面及文字提示，用英语讲故事。为学生提供两套有文字提示的画面《白雪公主》和《灰姑娘》。学生可根据自己的兴趣选择一个。目的是训练学生口头作文和口语表达能力。
- 10、巩固练习。动词填空。目的是及时反馈，巩固。
- 11、布置作业，根据上述巩固练习，让学生复述课文。

TEACHING PLAN 汤丽娜 | Teaching purpose 1. Grasp the following words and expressions: cartoon take along in the hope of lose heart day after

day unsuccessful character 2. Grasp the story: A something about Walt Disney ' s life B the birth of Mickey Mouse II Emphasis and Difficulty: Emphasis: have a good idea about the text and the new expressions Difficulty: English oral composition practice III Teaching and learning methods: Elicitation. watch and answer. explain and practice. conclusion IV Teaching procedures: Step I Presentation I think you must be interested in the opening. And you are familiar with Walt Disney ' s movies. But do you know some further information about Walt? What was his early life like? How did he succeed? How did he create his first cartoon character Mickey Mouse? Today we ' ll learn about it. Next please guess who the three man on the screen are. Step II Show three photos of Disney (young, middle-aged and old) and let the students guess who they are. Do you know what family he came from? Please listen carefully and tell me what his father and mother were.-----alide (旁白): Now, can you tell me something about Walt Disney as far as you know? Step III Show some pictures of Disney movies and let the Ss guess the name of the movies. Finally give them the answers. Now, class. Disney and his film company produced many cartoons for the children. I ' ll show you some . You guess at them and tell me the answers, OK? Next, show other names of Disney ' s cartoons on the screen for the Ss to see ,both in English and Chinese. Step IV Read the text quickly and then write notes about Walt Disney ' s life so that Ss can have a better understanding about Walt Disney and his work, cartoon characters and success. Then show them the answers on the screen. Born: _____ Died :

_____ Wish:
_____ Work:
_____ Cartoon
characters: _____ Became
well-known: _____ Step V Cartoon
watching and questions Now class. You ' ll be watching some
wonderful cartoons and pictures together with some English and
music about the text. After watching them, you ' ll do some " True
" or " False " questions. True or False questions according to the
text: () 1. Walt Disney wanted to be a film-maker when he was still
young () 2. He went to a newspaper office to look for a job. He was
refused because he was too young. () 3. When he failed to get a job
from the newspaper office, his friends laughed at him. () 4. When he
was drawing in the garage, he saw a mouse and then he played with it
in the car. () 5. Mickey Mouse was just the one he saw in the garage.
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