

2009年6月英语四级考前热点高分范文(六)CET4考试 PDF转换  
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[https://www.100test.com/kao\\_ti2020/584/2021\\_2022\\_2009\\_E5\\_B9\\_B46\\_E6\\_9C\\_c83\\_584096.htm](https://www.100test.com/kao_ti2020/584/2021_2022_2009_E5_B9_B46_E6_9C_c83_584096.htm) Directions: For this part, you are allowed 30 minutes to write a composition on the topic Skipping Classes on College Campus. You should write at least 120 words, and base your composition on the outline (given in Chinese) below: 我要高分 1)大学里逃课现象时有发生 2)分析学生逃课的原因 3)如何减少逃课现象 Skipping Classes on College Campus

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行文思路 本题属于提纲式文字命题。提纲第1点指出一种现象，提纲第2点要求分析该现象产生的原因，提纲第3点要求说明如何解决该问题，由此可判断本文应为问题解决型作文。根据所给提纲，本文应包含如下内容：描述大学生逃课现象及主要表现.分析大学生逃课的主要原因.说明应该如何减少逃课现象。 高分范文 Skipping Classes on College Campus In colleges and universities, the phenomenon of students skipping classes is not unusual. There are often some students who skip those classes for feeling uncomfortable or other private reasons. [1]Besides, still some students are absent in classes without any reason but for they don ' t want to. [2]There are two main reasons for college students skip classes. [1]First,

[3]compared with in middle school, students have more freedom in college. [4]It depends more on one student ' s consciousness whether he will attend the class. So those students lacking self-discipline begin to skip classes. [1]Second, some teachers ' classes could not attract students ' interests [5]so that some students [6]would rather skip classes to study what they are interested in. [7]For whatever reasons, skipping classes [8]does bring negative effects on students ' study. [1]Therefore, [9]it is necessary to take some effective measures to reduce this phenomenon. [1]On the one hand, the school and teachers should make students realize the negative effects of skipping classes and increase their consciousness of attending the class. [1]On the other hand, teachers have to improve their teaching quality to attract students ' interests. [10]Only in this way can the phenomenon of skipping classes be reduced as soon as possibly. 【亮点点评】 [1]过渡衔接词语，使文章条理清晰、衔接紧密。 [2]用于引出原因。 [3]“和...相比”。 [4]it充当形式主语，whether从句是真正的主语。 [5]so that引导结果状语从句。 [6]“宁愿”。 [7]“不管什么原因”。 [8]强调谓语动词。 [9]用于引出解决办法。 [10]“only 状语”位于句首，引起句子部分倒装。 佳句临摩 1.佳句：It depends more on one student ' s consciousness whether he will attend the class. 临摩：在过去，一个学生只要成绩好就行，有没有好的身体不要紧。

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2.佳句：Some teachers ' classes could not attract students ' interests so that some students would

rather skip classes to study what they are interested in. 临摩：他们的时间完全被工作占据以至于几乎没有时间和孩子们认真交流。

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\_\_\_\_\_ . 3.佳句：For whatever reasons, skipping classes does bring negative effects on students' study. 临摩：不管学习外语的原因是什么，它都能够使一个人受益。

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\_\_\_\_\_ . 【KEY】 1. In the past, it did not matter whether a student had a strong body or not, as long as he got the top marks. 2. They are fully occupied by their work so that they have little time to talk with their children seriously. 3. To acquire another language, for whatever reasons, is very useful for a person. 为帮助学员们有效备考，百考试题四六级考试新东方网校(<http://www.100test.com/cet4/wangxiao/>)将推出该考试所有课程的辅导班。考生可以随时报名参加学习，所有课程自付费之日起都可以随时随地任意多次反复学习。直到当期考试结束后两周关闭，权威专家进行24小时免费在线答疑，学员在学习中遇到的问题可随时通过答疑室留言与专家探讨学习。我要报名gt. 报名咨询热线：0731-4913312 4913182 4913581 4913870 看了本文的网友还看了：2009年大学英语四六级备考在线课程推荐 09年英语四级词汇资料下载辅导大全 2009年6月英语四六级语法题考点经典总结 征服2009年6月大学英语四级考试的写作秘籍 2009年6月英语四六级考试五大题型精辟解析 100Test 下载频道开通，各类考试题目直接下载。详细请访问 [www.100test.com](http://www.100test.com)