2010年职称英语综合类阅读理解练习(6)职称英语考试 PDF转 换可能丢失图片或格式,建议阅读原文

https://www.100test.com/kao_ti2020/584/2021_2022_2010_E5_B9_ B4_E8_81_8C_c91_584219.htm One-room Schools One-room schools are part of the United States, and the mention of them makes people feel a vague longing for "the way things were." One-room schools are an endangered species, however. For more than a hundred years one-room schools have been systematically shut down and their students sent away to centralized schools. As recently as 1930 there were 149,000 one-room schools in the United States. By 1970 there were 1,800. Today, of the nearly 800 remaining one-room schools, more than 350 are in Nebraska. The rest are scattered through a few other states that have on their road maps wide-spaces between towns. Now that there are hardly any left, educators are beginning to think that maybe there is something yet to be learned form one-room schools, something that served the pioneers that might serve as well today. Progressive educators have come up with progressive-sounding names like "peer-group teaching" and "multi-age grouping" for educational procedures that occur naturally in the one-room schools. In a one-room schools the children teach each other because the teacher is busy part of the Time teaching someone else. A fourth grader can work at a fifth-grade level in math and a third-grade level in English without the stigma associated with being left back or the pressures of being skipped ahead. A youngster with a learning disability can find his or her own level without being separated from the other pupils. In larger urban and suburban schools today, this is called "mainstreaming". A few hours is a small school that has only one classroom and it becomes clear why so many parents feel that one of the advantages of living in Nebraska in their children have to go to a one-room school. 1. It is implied in the passage that many educators and parents today feel that one-room schools A) need to be shut down. B) are the best in Nebraska. C) are a good example of the good old day. D) provide good education. 2. Why are one-room schools in danger of disappearing? A)Because they all exist in one state. B)Because they skip too many children ahead. C)Because there is a trend towards centralization. D)Because there is no fourth-grade level in any of them. 3. What is mentioned as a major characteristic of the one-room school in the second paragraph? A)Some children have to be left back. B)Teachers are always busy. C)Pupils have more freedom. D)Learning is not limited to one grade level at a time. 4. Which of the following can best describe the authors toward one-room schools? 相关推荐:把职称英语页面加入收藏 2009 年职称英语考试成绩查询汇总 2009年职称英语考试试题及答 案点评专题 编辑推荐:为帮助广大学员有效备考,我们特推 出了职称英语2010年网络辅导课程,相信会让大家有耳目一新 的视听感受。现在报名职称英语辅导,赠送2009年精品课程 及考试E币。点击查看详情》 100Test 下载频道开通, 各类考 试题目直接下载。详细请访问 www.100test.com