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https://www.100test.com/kao_ti2020/59/2021_2022__E9_AB_98_E4_BA_8CUnit_c38_59536.htm 一、教学目标与要求 通过本单元

教学，学生了解吸烟的危害，以及在中国、英国等国家烟民吸烟的现状，所产生的后果和如何采取有效措施控制吸烟；学生应能运用所学语言，简述以上内容；通过对话课的学习与操练，学生进一步熟悉有关请求许可和应答的语句，并能正确运用到口语和书面语中；学会使用名词性从句表达较为复杂的思想内容，用简练的英语写出有关抵制吸烟的布告；正确完成练习册安排的练习。

二、教学重点与难点 1 . 重点词汇 permission ; nation ; reduce ; fetch ; compare ; therefore ; remain ; dislike ; share ; persuade ; hardly ; go ahead ; burn down ; compared to ; compare...with... ; give up ; call for ; get into the habit of ; be used to 2 . 重要句型 1) Every year

, millions of smokers die because of illnesses which are caused by smoking tobacco . 2) This is good news for the tobacco companies , but bad news for the health of the nation . 3) The chance is that one smoker in four will die from smoking . 4) Why do smokers continue to smoke , even when they know that the habit may kill them or at least cause a serious illness ? 3 . 语法 复习宾语从句和表语从句 (Noun Clauses as the Object and Predicative) 1) That means that once you start taking the drug , it is hard to stop . 2) Seventy percent of the smokers say they would like to stop smoking . 3) The problem with tobacco is that it contains a drug called nicotine . 4) This is because each year millions of smokers

die from the habit . 4 . 日常交际用语 请求许可和应答 (Asking for permission and responses) 1) Do you mind if I smoke ? 2) I ' m sorry , but it ' s not allowed . 3) Would you mind if I smoke in the office next door ? 4) I ' m afraid all these offices are non - smoking offices . 5) I wonder if I could use your phone . 6) Sure . Go ahead . 三、课型 (一) 对话课 . 教具 录音机、投影仪。

. 课堂教学设计 1 . 教师可通过以下提问导入正课 : Whose parents smoke ? Hands up , please. 然后 , 向这些同学提问 : Do you like your parents to smoke ? Why / Why not ? Can you say something about why smoking is bad ? 2 . 准备放对话录音 , 用投影仪打出听前提问 : Where does the conversation take place ? 放录音一至两遍 , 请一位同学回答上述问题。 Key : The conversation takes place in Hank ' s office . 3 . 再放录音 , 学生跟读一至两遍。 根据本课对话内容 , 教师再提出一些问题 , 检查学生的理解程度。 1) What does Wang Bing want to do ? 2) Why doesn ' t Hank allow him to do so ? 3) Where can he go if he wants to smoke a cigarette ? 4) What else does he want to do ? Key : 1) He wants to smoke in Hank ' s office. 2) Because smoking is not allowed in the office and all the offices are non - smoking office . 3) He can smoke in the entrance hall . 4) He also wants to use the phone . 4 . 学生两个人一组 , 练习对话三至五分钟。 教师请几组同学到前面表演。 5 . 教师指导学生归纳本课中所出现的有关请求许可和应答

(Asking for permission and responses) 的常用语句 (见日常交际用语部分) 。 要求学生能熟练掌握这些语句 , 并在编练新的对话时加以运用。 教师提供如下情景 , 组织学生编演新的

对话： Situation 1： Student A wants to borrow a tape - recorder from the teacher ' s office . They are going to have a class meeting and at the meeting they are going to play some songs of the past . The teacher promises to lend him one and shows him how to use it . Situation 2： Someone is riding his bicycle on the playground . But it ' s not allowed . You go up and explain this to him . After the explanation , this boy gets off the bicycle and says he feels sorry about that . 学生可任选其中之一的情景编小对话，也可运用课本提供的情景练习编演新的对话。数分钟后，请两组同学到前面表演，教师予以讲评。 6 . 布置作业 1) 预习第6课； 2) 完成练习册中所安排的练习。 (二) 阅读理解课 () . 教具 录音机、投影仪。 . 课堂教学设计 1 . 检查生词及短语。 2 . 教师通过以下引导，使学生进入本课学习： We already know that smoking is a bad habit and smoking does a lot of bad to people ' s health . This is true everywhere in the world , not only in China , but also in other countries , like Britain . Now we ' ll see what happens to the smokers both in China and in Britain .

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