

英语教案：高一Unit8Sports PDF转换可能丢失图片或格式，
建议阅读原文

https://www.100test.com/kao_ti2020/60/2021_2022__E8_8B_B1_E8_AF_AD_E6_95_99_E6_c38_60942.htm Goals1) talk about sports2) talk about the Olympic games3) learn some expressions about interests and hobbies.4) Use the future passive voice5) Write a sports star ' s profile Importances1) Learn the following words and expressions athlete, medal, tarch, badminton, track and field, competitor, stand for, because of, would rather, take part, in preparation for2) Reading Learn about “ the Olympic games ” , read the passage and answer some questions, try to retell the passage.

Difficulties1) Grammar: the future passive voice: “ will/shall be P.P ” 2) Write a sports star ' s profile. Time: Five periods Methods1) talk about sports2) talk about the Olympic games3) give some pictures about the Olympic games to the students.4) Divide the ss into groups and ask them to discuss freely, according to the following question: Which sport event(s) do you like to watch most? Why? Is it important to win in a sports match?5) Learn more about the Olympic games Teaching process.The first period goals1) talk about the Olympic games2) listen to the sports reports. Importances1) Warming up: Talking and understanding the Olympic games and discuss some questions2) Listening: listen to the sports reports and understand all kinds of sports. Difficulties:1) when and where...2) how many times...3) what sports were they playing... Teaching process:step one: warming up.ask the ss about the Olympic games and let them discuss in pairs. Ask the ss to tell sth

about the Olympic games in their own words. Introduce the Olympic games to the ss. Complete the exercises in the “warming up” step two: listening: introduction: the listening consists of three sports reports and it tells us three kinds of sports. 1. ask the ss two questions: do you like sports? What sports do you know? 2. tell the ss they will listen to three kinds of sports they like in their daily lives. 3. the first time ask the ss only to listen and not to take any notes. For the second time write down the key words and the questions in full sentences. Step three: Practice in class. Listen to the three sports reports and fill in the blanks. Homework: 1) read new words and expressions 2) Do workbook exercise 2. talking Design of writing: Unit 8 Sports Warming up: 1) The Olympic games is about... 2) How many sports do you know in the Olympic games?... Summary: The second period Goals 1) talk about the favourite sports. 2) Talk about interests and hobbies Importances Useful expressions about interests and hobbies: Which do you like, ... or ...? What's your favourite sport? Which do you prefer, ... or ...? Difficulties I like ... best. I prefer ... to I'd rather watch it than play it. Teaching process: step one: Revision Get the ss to talk about all kinds of sports they know. Step two: Speaking Introduction: In this activity, the ss will practice expressing their opinion about sports. Then they'll be asked to talk about interests and hobbies in useful expressions. Step three: Instruction: 1) ask the ss to interview their friends and give at least one reason to support their opinion. 2) Ask some questions

100Test 下载频道开通，各类考试题目直接下载。详细请访问 www.100test.com