

英语教案：Unit14Mainlyrevision PDF转换可能丢失图片或格式，建议阅读原文

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一、教学目标与要求

通过本单元教学，全面复习本册书所列出的重点日常交际用语项目，如：命令与要求、提出建议与忠告、表示个人看法等。全面复习本册书中所列出的重点语法项目，如：定语从句、直接引语和间接引语、被动语态、过去完成时和动词不定式作主语等用法。

二、复习要点 1 . 重点词汇 recently

; suggest ; weigh ; measure ; invite ; reply ; be tired of

; considerdoing sth . ; get along with ; try one ' s best ; worry about ; because of 2 . 重要句型 1 ) I suggest you ask Mr . Wu . 2

) Have you considered doing... ? 3 ) I thought it was going to be fun . 4 ) Should I tell his parents or his teacher , or should I

keep quiet ? 3 . 语法复习过去将来时 : 1 ) I thought it was going to be interesting , but it wasn ' t . 2 ) I was going to... but in the

end I went to... 4 . 日常交际用语忠告和建议 ( Advice and suggestions ) : 1 ) Can I ask you for some advice ? 2 ) What can

you suggest ? 3 ) Have you considered doing... ? 4 ) I suggest ( that ) ... 5 ) I ' ve got an idea . 6 ) Why not do... ? 7 ) Why

don ' t you do... ? 三、课型 ( 一 ) 对话课 . 教具 录音机 , 投影仪。 . 课堂教学设计 1 . 教师通过以下提问导入本课

: Suppose you have a problem and you can not solve it yourself

. Tell me what you are going to do ? ( Ask someone for advice .

) 2 . 准备放对话录音。教师用投影仪打出听前提问 : 1

) What does Zhou Lan ask Jane for ? 2 ) What is Jane tired of ? 放

录音一至两遍，请同学试答上述问题，教师予以订正。 Key : 1 ) Zhou Lan asked Jane for some advice . 2 ) Jane is tired of so much reading on bi-ology . 针对本课对话内容，教师提出其它问题，检查学生的理解程度。 1 ) Why does Jane ask Zhou Lan for advice ? 2 ) Does Jane like biology ? How do you know ? 3 ) What is Jane ' s problem ? 4 ) What does Zhou Lan suggest ? Key : 1 ) Because she wants to improve her biology . 2 ) She likes biology , because shesays that she really enjoys it . 3 ) She is tired of too much reading on biology and she wants to improve , but she does not know how to do it . 4 ) Zhou Lan suggests that Jane ask Mr Wu . And she also suggests that Jane should do a tomato experiment . 3 . 再放录音，学生两个人一组练习对话3至5分钟。教师请几组同学到前面表演。 4 . 根据对话中提及种植西红柿的实验经过，教师用投影仪打出如下提示，要求学生按所给提示，两人一组，说出该过程： Say something about how to do the tomato experiment : 1 ) not use anything special ; 2 ) ask Mr . Wu to borrow some boxes ; 3 ) use the lab and prepare some plant food ; 4 ) weighplant food carefully ; 5 ) grow tomatoes in one box which has plant food in the soil ; growsome tomatoes in another box which does not ; 6 ) see the result 经数分钟练习后，教师可请几位同学到前面进行表演，教师予以讲评。 5 . 教师指导学生归纳在本课中有关提出忠告和建议的常用语句（见日常交际用语部分）。也可为学生设计一些“问题”，启发同学运用这部分语言，为别人提出忠告和建议。 Samples : 1 ) Somebody wants to improve his / her Chinese , but does not know HOW . Please givehim or her some advice . 2

) Somebody wants to improve his / her health , but does not know HOW . Please give him or her some advice . 3 ) Somebody is too fat / thin . Please give him or her some advice . 4 ) Somebody has difficulty in getting along with his / her classmates . Please give him or her some advice . 6 . 指导学生将对话改编成短文 : 提示语 : 1 ) meet Zhou Lan ; 2 ) ask for advice ; 3 ) tired of reading biology ; 4 ) do a tomato experiment ; 5 ) suggest that they do it together 将首句给出 : Jane happened to meet Zhou Lan outside the school library . 要求学生根据对话 , 参照老师所给提示及首句 , 编写短文。 Model : Jane happened to meet Zhou Lan outside the school library . She asked Zhou Lan to give her some advice on her biology . She said she enjoyed biology , but she was tired of reading the biology book . Zhou Lan had an idea . She asked Jane to do a tomato experiment in the lab and gave her a lot of ideas on how to do the experiment . Finally Jane suggested that they do the experiment together , Zhou Lan agreed . 当堂要求学生完成 , 如时间允许 , 可请几位同学朗读自己的短文 , 教师予以讲评。 7 . 布置作业 1 ) 预习第54、55课 ; 2 ) 完成练习册中所安排的练习。 (二) 阅读理解课 . 教具 录音机 , 投影仪。 . 课堂教学设计 1 . 检查生词及短语。 100Test 下载频道开通 , 各类考试题目直接下载。 详细请访问 [www.100test.com](http://www.100test.com)