

CET4试点考试样卷（二）英语四级考试 PDF转换可能丢失图片或格式，建议阅读原文

https://www.100test.com/kao_ti2020/621/2021_2022_CET4_E8_AF_95_E7_82_B9_c83_621643.htm 注意：此部分试题在答题卡2上

；请在答题卡2上作答。 Part IV Reading Comprehension (Reading in Depth) (25 minutes) Section A Directions: In this section, there is a passage with ten blanks. You are required to select one word for each blank from a list of choices given in a word bank following the passage. Read the passage through carefully before making your choices. Each choice in bank is identified by a letter. Please mark the corresponding letter for each item on Answer Sheet 2 with a single line through the center. You may not use any of the words in the bank more than once. Questions 47 to 56 are based on the following passage. When Roberto Feliz came to the USA from the Dominican Republic, he knew only a few words of English. Education soon became a 47. “ I couldnt understand anything, ” he said. He 48 from his teachers, came home in tears, and thought about dropping out. Then Mrs. Malave, a bilingual educator, began to work with him while teaching him math and science in his 49 Spanish. “ She helped me stay smart while teaching me English, ” he said. Given the chance to demonstrate his ability, he 50 confidence and began to succeed in school. Today, he is a 51 doctor, runs his own clinic, and works with several hospitals. Every day, he uses the language and academic skills he 52 through bilingual education to treat his patients. Robertos story is just one of 53 success stories. Research has shown that bilingual education is the most 54

way both to teach children English and ensure that they succeed academically. In Arizona and Texas, bilingual students 55 outperform their peers in monolingual programs. Calexico, Calif., implemented bilingual education, and now has 0dropout rates that are less than half the state average and college 56 rates of more than 90%. In El Paso, bilingual education programs have helped raise student scores from the lowest in Texas to among the highest in the nation.

注意：此部分试题请在答题卡2上作答。 A) wonder I)hid B) acquired J)prominent C) consistently K)decent D) regained L)countless E) nightmare M)recalled F) native N)breakthrough G) acceptance O)automatically H) effective

Section B Directions :There are 2 passages in this section. Each passage is followed by some questions or unfinished statement. For each of them there are four choices marked A), B), C), D). You should decide on the best choice and mark the corresponding letter on Answer Sheet 2 with a single line through the center. Passage One Question 57 to 61 are based on the following passage. “ Tear em apart! ” “ Kill the fool! ”

“ Murder the referee(裁判)! ” These are common remarks one may hear at various sporting events. At the time they are made, they may seem innocent enough. But lets not kid ourselves. They have been known to influence behavior in such a way as to lead to real bloodshed. Volumes have been written about the way word affect us. It has been shown that words having certain connotations (含义) may cause us to react in ways quite foreign to what we consider to be our usual humanistic behavior. I see the term “ opponent ” as one of those words. Perhaps the time has come to 0delete it from sports

terms. The dictionary meaning of the term “opponent” is “adversary”. “enemy” “one who opposes your interests.” Thus, when a player meets an opponent, he or she may tend to every action no matter how gross, may be considered justifiable. I recall an incident in a handball game when a referee refused a player's request for a time out for a glove change because he did not consider them wet enough. The player proceeded to rub his gloves across his wet T-shirt and then exclaimed, “Are they wet enough now?” In the heat of battle, players have been observed to throw themselves across the court without considering the consequences the such a move might have on anyone in their way. I have also witnessed a player reacting to his opponent's intentional and illegal blocking by deliberately hitting him with the ball as hard as he could during the course of play. Off the court, they are good friends. Does that make any sense? It certainly gives proof of a court attitude which departs from normal behavior. Therefore, I believe it is time we elevated (提升) the game to the level where it belongs, thereby setting an example to the rest of the sporting world. Replacing the term “opponent” with “associate” could be an ideal way to start. The dictionary meaning of the term “associate” is “colleague”. “friend”. “companion.” Reflect a moment! You may soon see and possibly feel the difference in your reaction to the term “associate” rather than “opponent”. 注意：此部分试题请在答题卡2上作答。

57. Which of the following statements best expresses the author's view? A) The words people use can influence their behavior. B) Unpleasant words in sports are often used by foreign athletes. C)

Aggressive behavior in sports can have serious consequences. D) Unfair judgments by referees will lead to violence on the sports field.

58. Harsh words are spoken during games because the players_____. A) are too eager to win B) treat their rivals as enemies C) are usually short-tempered and easily offended D) cannot afford to be polite in fierce competitions

59. What did the handball player do when he was not allowed a time out to change his gloves? A) He angrily hit the referee with a ball. B) He refused to continue the game. C) He claimed that referee was unfair. D) He wet his gloves by rubbing them across his T-shirt.

60. According to the passage, players in a game may_____. A) kick the ball across the court with force B) lie down on the ground as an act of protest C) deliberately throw the ball at anyone illegally blocking their way D) keep on screaming and shouting throughout the game

61. The author hopes to have the current situation un sports improved by _____. A) regulating the relationship between players and referees B) calling on players to use clean language in the court C) raising the referees sense of responsibility D) changing the attitude of players on the sports field

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