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实验型文章的做题

方法：1、抓住实验代表人物 2、抓住实验目的 1) 通常为实验开始前的动词不定式 2) 实验目的=实验型文章的主题 3、

抓住实验结果：实验结果-----直接结果和实验结论 Questions

21 to 25 are based on the following passage: 21. The purpose of

George Spilichs experiments is \_\_\_\_\_.

A) to test whether smoking has a positive effect on the mental capacity of smokers B) to

show how smoking damages peoples mental capacity C) to prove

that smoking affects peoples regular performance D) to find out

whether smoking helps peoples short-term memory 22. George

Spilichs experiment was conducted in such a way as to \_\_\_\_\_.

A) compel the subjects to separate major information from minor

details B) put the subjects through increasingly complex tests C)

check the effectiveness of nicotine on smokers D) register the

prompt responses of the subjects 23. The word "bested" (Line 3,

Para. 5) most probably means \_\_\_\_\_. A) beat B) envied C)

caught up with D) made the best of 24. Which of the following

statements is true? A) Active smokers in general performed better

than deprived smokers. B) Active smokers responded more quickly

than the other subjects. C) Non-smokers were not better than other

subjects in performing simple tasks. D) Deprived smokers gave the

slowest responses to the various tasks. 25. We can infer from the last

paragraph that \_\_\_\_\_. A) smokers should not expect to

become airline pilots B) smoking in emergency cases causes mental illness C) no airline pilots smoke during flights D) smokers may prove unequal to handling emergency cases

Psychologist George Spilich and colleagues at Washington College in Chestertown, Maryland, decided to find out whether as many smokers say, smoking helps them to "think and concentrate." Spilich put young non-smokers, active smokers and smokers deprived (被剥夺) of cigarettes through a series of tests. 注：1.concentrate 集中注意力 2. 第一段交待实验对象，实验目的

In the first test, each subject (试验对象) sat before a computer screen and pressed a key as soon as he or she recognized a target letter among a grouping of 96. In this simple tests smokers, deprived smokers and non-smokers performed equally well. 注：第一句实验过程即细节，应该速读，第二句实验结果

The next test was more complex, requiring all to scan sequences of 20 identical letters and respond the instant one of the letters transformed into a different one. Non-smokers were faster, but under the stimulation of nicotine (尼古丁), active smokers were faster than deprived smokers. 注：1.第一句实验细节 2.stimulation 刺激

In the third test of short-term memory, non-smokers made the fewest errors, but deprived smokers committed fewer errors than active smokers. 注：committe=do (坏事) commite a crime

The fourth test required people to read a passage, 注：定位第二段，应选择“充分发展”

Besides, it is rather unreal to grade people just according to their intellectual (智力)ability. This is only one aspect of their total personality. We are concerned to develop the abilities of all our pupils to the full, not just their academic ability. We also value

personal qualities and social skills, and we find that mixed-ability teaching contributes to all these aspects of learning. 39. Which of the following is NOT MENTIONED in the third paragraph? A) Group work gives pupils the opportunity to learn to work together with others. B) Pupils also learn to develop their reasoning abilities. C) Group work provides pupils with the opportunity to learn to be capable organizers. D) Pupils also learn how to participate in teaching activities. 注：看第三段列举：A对应 co-operate，B对应 think,analyze and evaluate，C对应 leadership skill，D选项是窜段选项

In our classrooms, we work in various ways. The pupils often work in groups: this gives them the opportunity to learn to co-operate, to share, and to develop leadership skills. They also learn how to cope with (对付) personal problems as well as learning how to think, to make decisions, to analyze and evaluate, and to communicate effectively. The pupils learn from each other as well as from the teacher. 40. The authors purpose of writing this passage is to \_\_\_\_\_ A) argue for teaching bright and not-so-bright pupils in the same class B) recommend pair work and group work for classroom activities C) offer advice on the proper use of the library D) emphasize the importance of appropriate formal classroom teaching 注：写作目的题型 写作目的=写作动机（动词或动词词组 目标读者） 文章主题 [Page 92-6] The authors purpose writing this passage is to tell \_\_\_\_\_. (A) readers how to be popular in with around (B) teen-agers how to learn to decide things for themselves (C) parents how to control and guide their children (D) people how to understand and respect each other 相关链接：09

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