

大学英语四级考试阅读笔记(6)英语四级考试 PDF转换可能丢失图片或格式，建议阅读原文

[https://www.100test.com/kao\\_ti2020/641/2021\\_2022\\_\\_E5\\_A4\\_A7\\_E5\\_AD\\_A6\\_E8\\_8B\\_B1\\_E8\\_c83\\_641787.htm](https://www.100test.com/kao_ti2020/641/2021_2022__E5_A4_A7_E5_AD_A6_E8_8B_B1_E8_c83_641787.htm) Questions 36 to 40 are based on the following passage: 36. In the passage the authors attitude towards mixed-ability teaching is \_\_\_\_\_. A) critical B) questioning C) approving D) objective 37. By held back (Line 1) the author means \_\_\_\_\_. A) made to remain in the same classes B) forced to study in the lower classes C) drawn to their studies D) prevented from advancing. 38. The author argues that a teachers chief concern should be the development of the students \_\_\_\_\_. A) personal qualities and social skills B) total personality C) learning ability and communicative skills D) intellectual ability 39. Which of the following is NOT MENTIONED in the third paragraph? A) Group work gives pupils the opportunity to learn to work together with others. B) Pupils also learn to develop their reasoning abilities. C) Group work provides pupils with the opportunity to learn to be capable organizers. D) Pupils also learn how to participate in teaching activities. 40. The authors purpose of writing this passage is to \_\_\_\_\_. A) argue for teaching bright and not-so-bright pupils in the same class B) recommend pair work and group work for classroom activities C) offer advice on the proper use of the library D) emphasize the importance of appropriate formal classroom teaching 主题题型：1.主题句：一段首、末句、二段首句 2.一般主题句为一段首句，以下情况下出现在一段末句或者二段首句 a. 发生转折时 [Page 9] When a consumer finds that an item

she or he bought is faulty or in some other way does not live up to the manufacturers claim for it, the first step is to present the warranty (保单), or any other records which might help, at the store of purchase. In most cases, this action will produce results. However, if it does not, there are various means the consumer may use to gain satisfaction. We find that bright children are rarely held back by mixed-ability teaching. On the contrary, both their knowledge and experience are enriched. We feel that there are many disadvantages in streaming (把...按能力分班) pupils. It does not take into account the fact that children develop at different rates. It can have a bad effect on both the bright and the not-so-bright child. After all, it can be quite discouraging to be at the bottom of the top grade! 注：第一句结论句，文章主题句 Besides, it is rather unreal to grade people just according to their intellectual (智力)ability. This is only one aspect of their total personality. We are concerned to develop the abilities of all our pupils to the full, not just their academic ability. We also value personal qualities and social skills, and we find that mixed-ability teaching contributes to all these aspects of learning. 注：1.Besides并列关系，与“ We feel that there are many disadvantages in streaming (把...按能力分班) pupils. ”对应。2.value v. 重视 contribute to 有贡献，有助于 3.本段末句强烈结论句，后面跟着解释：为什么混班教学有帮助？ In our classrooms, we work in various ways. The pupils often work in groups: this gives them the opportunity to learn to co-operate, to share, and to develop leadership skills. They also learn how to cope with (对付) personal problems as well as learning how to think, to

make decisions, to analyze and evaluate, and to communicate effectively. The pupils learn from each other as well as from the teacher. 注：to...to...to...列举语言现象，常考 not mention 题型和 except 题型，快速扫描列举部分，快读慢做题 Sometimes the pupils work in pairs. sometimes they work on individual tasks and assignments, and they can do this at their own speed. They also have some formal class teaching when this is appropriate. We encourage our pupils to use the library, and we teach them the skills they need in order to do this efficiently. An advanced pupil can do advanced work: it does not matter what age the child is. We expect our pupils to do their best, not their least, and we give them every encouragement to attain this goal. 注：与第三段 The pupils often work in groups 并列来解释第三段首句 work in various ways 36. In the passage the authors attitude towards mixed-ability teaching is \_\_\_\_\_ A) critical B) questioning C) approving D) objective 注

: 1.态度题，找直接评价语句，本文为第一句，正态度  
2.critical 批评的，负的 questioning 质疑的，负的 approving 赞同的，正的 objective 客观的，中性的 We find that bright children are rarely held back by mixed-ability teaching. On the contrary, both their knowledge and experience are enriched. We feel that there are many disadvantages in streaming (把...按能力分班) pupils. It does not take into account the fact that children develop at different rates. It can have a bad effect on both the bright and the not-so-bright child. After all, it can be quite discouraging to be at the bottom of the top grade! 37. By held back (Line 1) the author means \_\_\_\_\_ A) made to remain in the same classes B) forced to study

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\_\_\_\_\_ A) personal qualities and social skills B) total personality C) learning ability and communicative skills D) intellectual ability 注

：定位第二段，应选择“充分发展” Besides, it is rather unreal to grade people just according to their intellectual (智力)ability. This is only one aspect of their total personality. We are concerned to develop the abilities of all our pupils to the full, not just their academic ability. We also value personal qualities and social skills, and we find that mixed-ability teaching contributes to all these aspects of learning. 39. Which of the following is NOT

MENTIONED in the third paragraph? A) Group work gives pupils the opportunity to learn to work together with others. B) Pupils also learn to develop their reasoning abilities. C) Group work provides pupils with the opportunity to learn to be capable organizers. D)

Pupils also learn how to participate in teaching activities. 注：看第三段列举：A对应 co-operate，B对应 think,analyze and evaluate，C对应 leadership skill，D选项是窜段选项 相关链接：09年6

月英语四级考试试题 答案(文字版) 2009年6月20日英语六级标准答案公布 2009年6月英语六级考试真题 word版 100Test 下载频道开通，各类考试题目直接下载。详细请访问  
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