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https://www.100test.com/kao_ti2020/644/2021_2022__E8_80_83_E8_AF_95_E5_A4_A7_E6_c94_644599.htm We live in a society

which there is a lot of talk about science, but I would say _____1 that there are not 5 percent of the people who are equipped with school, including college, to understand scientific reasoning. We are more ignorant of science as people _____2 with comparable education in Western Europe. There are a lot of kids who know everything about computershow to build them, how to take them apart, and how to write programs for games. So if you ask _____3 them to explain about the rinciples of physics that have gone into creating the _____4 computer, you don ' t have faintest idea. _____5 The failure to understand science leads to such things like the neglect of human _____6 creative power. It also takes rise to blurring of the distinction between science and _____7 technology. Lots of people don ' t differ between the two. Science is the production of _____8 new knowledge that can be applied or not, and technology is the application of knowledge to the production of some products, machinery or the like. The two are really different, and people who have the faculty for one very seldom have a faculty for the others. _____9 Science in itself is harmless, more or less. But as soon as it can provide technology,it ' s not necessarily harmful. No society has yet earned to forecast the consequences of new technology, which can be enormous._____10

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which 在从句中作状语,当然也可以用关系副词where引导定语从句,并在从句中作状语,例如:Money is a bottomless sea, in which honor, conscience, and truth may be drowned. 2. 将 as 改为than 来源 : www.100test.com 3. 将 So 改为 But 或者 However 或者 Nevertheless 因为这里上下文是转折关系。 4. 将 about 去掉 因为explain是及物动词。 5. 将 you 改为 they 6. 将 like 改为 as 因为such as 是固定搭配。 7. 将 takes 改为 gives give rise to表示“引起,导致”之意。 8. 将 differ 改为 distinguish 本文来源:百考试题网 牵着表示“有区别”。后者表示“区分,找出.....的差别”。 9. 将 others 改为 other 这样the other就和上文的one构成固定搭配,表示在两个中“一个.....另外一个.....” 10. 将 harmful 改为 harmless ,只有这样才可以表达上下文的对比关系。 100Test 下载频道开通,各类考试题目直接下载。详细请访问 www.100test.com