

2002年6月大学英语四级考试语法附试题和答案英语四级考试
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https://www.100test.com/kao_ti2020/645/2021_2022_2002_E5_B9_B46_E6_9C_c83_645535.htm rrrrr"> Part IV Short Answer

Questions (15 minutes) Directions: In this part there is a short passage-with five questions or incomplete statements. Read the passage carefully. Then answer the questions or complete the statements in the fewest possible words (not exceeding 10 words).

本文来源:百考试题网 As researchers learn more about how children

's intelligence develops, they are increasingly surprised by the power of parents. The power of the school has been replaced by the home. To begin with, all the factors which are part of intelligence the child's understanding of language, learning patterns, curiosity are established well before the child enters school at the age of six. Study after study has shown that even after school begins, children's achievements have been far more influenced by parents than by teachers. This is particularly true about learning that is

language-related. The school rather than the home is given credit for variations in achievement in subjects such as science. In view of their power, it's sad to see so many parents not making the most of their child's intelligence. Until recently parents had been warned by educators who asked them not to educate their children. Many teachers now realize that children cannot be educated only at school and parents are being asked to contribute both before and after the child enters school.百考试题 - 全国最大教育类网站(www

. Examda. com) Parents have been particularly afraid to teach

reading at home. Of course, children shouldn't be pushed to read by their parents, but educators have discovered that reading is best taught individually and the easiest place to do this is at home. Many four- and five-year-olds who have been shown a few letters and taught their sounds will compose single words of their own with them even before they have been taught to read.

Questions: (注意：答题尽量简短，超过10个词要扣分。每条横线限写一个英语单词，标点符号不占格)

S1. What have researchers found out about the influence of parents and the school on children's intelligence? S2. What do researchers conclude about children's learning patterns? S3. In which area may school play a more important role? S4. Why did many parents fail to make the most of their children's intelligence? S5. The author suggests in the last paragraph that parents should be encouraged to

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