备战2009年12月英语四级考前每日一练(29)英语四级考试 PDF 转换可能丢失图片或格式,建议阅读原文 https://www.100test.com/kao_ti2020/645/2021_2022__E5_A4_87_ E6_88_982009_c83_645694.htm tianna"> Proper arrangement of classroom space is important to encouraging interaction. Most of us have noticed how important physical setting is to efficiency and comfort in our work. College classroom space should be designed to encourage the activity of critical thinking. We may be approaching the twenty-first century, but step into almost any college classroom and you step back in time at least a hundred years. Desks are normally in straight rows, so students can clearly see the teacher but not all their classmates. The assumption behind such an arrangement is obvious. Everything of importance comes from the teacher. With a little imagination and effort, unless desks are fixed to the floor, the teacher can correct this situation and create space that encourages interchange among students. In small or standard-size classes, chairs, desks, and tables can be arranged in a variety of ways. The primary goal should be for everyone to be able to see everyone else. Larger classes, particularly those held in lecture halls, unfortunately, allow much less flexibility. Arrangement of the classroom should also make it easy to divide students into small groups for discussion or problem-solving exercises. Small classes with movable desks and tables present no problem. Even in large lecture halls. it is possible for students to turn around and form groups of four to six. Breaking a class into small groups provides more opportunities for students to

interact with each other, think out loud, and see how other students

thinking processes operate all essential elements in developing new modes of critical thinking. In courses that regularly use a small group format, students might be asked to stay in the same small groups throughout the course. A colleague of mine, John, allows students to move around during the first two weeks, until they find a group they are comfortable with. John then asks them to stay in the same seat, with the same group, from that time on. This not only creates a comfortable setting for interaction but helps him learn students names and faces. 57. The primary purpose of desk rearrangement is A . for the teacher to divide students into small groups B . to make it possible for students to interact with each other C. for the teacher to find out how students think D. to give students more opportunities to practice speaking 58. The expression "step back in time at least a hundred years" (Line 2, Para. 2) is intended to convey the idea that A. college classrooms often reminded people of their college life B. critical thinking was encouraged even a century ago C . a hundred years ago, desk arrangement in a classroom was quite different D. there is not much change in educational idea over the past hundred years59. The greatest advantage in allowing each student to find his own group might be that A the teacher saves the trouble in doing that B. learning is made comfortable in this way C

- . the teacher can easily remember students names and faces. D
- . brighter students can help slower ones 60. It is implied in the passage that来源:考试大的美女编辑们 A . new kinds of desks and chairs should be made B. it is feasible for teachers to let students turn around and form groups of four to six even in large lecture halls

C . classroom interaction between students is essential to the training of critical thinking D . a comfortable environment leads to higher working efficiency 61. The author mentioned John in Para. 5 in order to A . create a comfortable setting for interaction B . give an example that students stay in the same seat throughout the course C . describe a good seat-arrangement mode in courses with small group format D . introduce an approach of learning students names and faces easily 【结构剖析】议论文。上课时座位的安排也会影响到教育的效果。为了给学生们创造互动学习的条件,训练他们的批判性思维,营造一个舒适的学习环境,老师们必须要改变那种传统的一成不变的座位安排。点击进入论坛查看答案gt. 100Test 下载频道开通,各类考试题目直接下载。详细请访问 www.100test.com