2011年公共英语考试四级阅读辅导(9) PDF转换可能丢失图片或格式,建议阅读原文

https://www.100test.com/kao\_ti2020/645/2021\_2022\_2011\_E5\_B9\_ B4\_E5\_85\_AC\_c88\_645172.htm 为了帮助各位参加2011年下半 年全国英语四级考试的考生有效备考,小编特搜集整理 了2011年公共英语考试四级阅读辅导(9),供学习参考。 Passage Nine (The Continuity of the Religious Struggle in Britain) Though England was on the whole prosperous and hopeful, though by comparison with her neighbors she enjoyed internal peace, she could not evade the fact that the world of which she formed a part was torn by hatred and strife as fierce as any in human history. Men were still for from recognizing that two religions could exist side by side in the same society. they believed that the toleration of another religion different from their own. And hence necessarily false, must inevitably destroy such a society and bring the souls of all its members into danger of hell. So the struggle went on with increasing fury within each nation to impose a single creed upon every subject, and within the general society of Christendom to impose it upon every nation. In England the Reformers, or Protestants, aided by the power of the Crown, had at this stage triumphed, but over Europe as a whole Rome was beginning to recover some of the ground it had lost after Martin Luther' s revolt in the earlier part of the century. It did this in two ways, by the activities of its missionaries, as in parts of Germany, or by the military might of the Catholic Powers, as in the Low Countries, where the Dutch provinces were sometimes near their last extremity under the pressure of Spanish arms. Against

England, the most important of all the Protestant nations to reconquer, military might was not yet possible because the Catholic Powers were too occupied and divided: and so, in the 1570 's Rome bent her efforts, as she had done a thousand years before in the days of Saint Augustine, to win England back by means of her missionaries. These were young Englishmen who had either never given up the old faith, or having done so, had returned to it and felt called to become priests. There being, of course, no Catholic seminaries left in England, they went abroad, at first quite easily, later with difficulty and danger, to study in the English colleges at Douai or Rome: the former established for the training of ordinary or secular clergy, the other for the member of the Society of Jesus, commonly known as Jesuits, a new Order established by St, Ignatius Loyola same thirty years before. The seculars came first, they achieved a success which even the most eager could hardly have expected. Cool-minded and well-informed men, like Cecil, had long surmised that the conversion of the English people to Protestantism was for from complete. many-Cecil thought even the majority-had conformed out of fear, self-interest or-possibly the commonest reason of all-sheer bewilderment at the rapid changes in doctrine and forms of worship imposed on them in so short a time. Thus it happened that the missionaries found a welcome, not only with the families who had secretly offered them hospitality if they came, but with many others whom their first hosts invited to meet them or passed them on to. They would land at the ports in disguise, as merchants, courtiers or what not, professing some plausible business

in the country, and make by devious may for their first house of refuge. There they would administer the Sacraments and preach to the house holds and to such of the neighbors as their hosts trusted and presently go on to some other locality to which they were directed or from which they received a call. 1. The main idea of this passage is [A]. The continuity of the religious struggle in Britain in new ways. [B]. The conversion of religion in Britain. [C]. The victory of the New religion in Britain. [D]. England became prosperous. 2. What was Martin Luther 's religions? [A]. Buddhism. [B]. Protestantism. [C]. Catholicism. [D]. Orthodox. 3. Through what way did the Rome recover some of the lost land? [A]. Civil and military ways. [B]. Propaganda and attack. [C]. Persuasion and criticism. [D]. Religious and military ways. 4. What did the second paragraph mainly describe? [A]. The activities of missionaries in Britain. [B]. The conversion of English people to Protestantism was far from complete. [C]. The young in Britain began to convert to Catholicism [D]. Most families offered hospitality to missionaries. Vocabulary 1. evade 避开,回避 2. creed 教义,信条,主义 3. the Crown 原义皇冠,在英国代表王权,王室/君主 4. low Countries 低地国,指荷兰,卢森堡,比利时 5. last extremity 最 后阶段,绝境,临终。这里指那里人民临近无可选择只能信 奉天主教。 6. bend one 's effort 竭尽全力 7. seminary 高等中学 , 神学院/校 更多推荐: #0000ff>2011年公共英语考试四级阅 读辅导汇总 热点信息: #0000ff>2011年下半年全国英语等级 考试报名时间汇总 #0000ff>2011年上半年全国英语等级考试成 绩查询时间及入口 考试培训: 为了帮助考生更快捷地通过全

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