

专四完型填空模拟练习（一）专四专八考试 PDF 转换可能丢失图片或格式，建议阅读原文

https://www.100test.com/kao_ti2020/645/2021_2022__E4_B8_93_E5_9B_9B_E5_AE_8C_E5_c94_645015.htm The passage has 15 blanks. For each blank there are four choices marked A), B), C) and D) on the right side of the paper. You should choose the ONE that best fits into the passage.

Passage 1 It is well known that teenage boys tend to do better 1)_____ math than girls, that male high school students are more likely than their female counterparts 2)_____ advanced math courses like calculus, that virtually all the great mathematicians 3)_____ men. Are women born with 4)_____ mathematical ability? Or does society ' s sexism slow their progress? In 1980, two Johns Hopkins University researchers tried 5)_____ the eternal nature/nurture debate. Julian Stanley and Camilla Benbow 6)_____ 10,000 talented seventh and eighth graders between 1972 and 1979. Using the Scholastic Aptitude Test, in which math questions are meant to measure ability rather than knowledge, they discovered 7)_____ sex differences. 8)_____ the verbal abilities of the males and females 9)_____ differed, twice as many boys as girls scored over 500 (on a scale of 200 to 800) on mathematical ability. at the 700 level, the ratio was 14 to 1. The conclusion: males have 10)_____ superior mathematical reasoning ability. Benbow and Stanley ' s findings, 11)_____ were published in "Science", disturbed some men and 12)_____ women. Now there is comfort for those people in a new study from the University of Chicago that suggests math 13)_____ not, after all, a natural male

domain. Prof. Zalman Usiskin studied 1,366 tenth graders. They were selected from geometry classes and tested on their ability to solve geometry proofs, a subject requiring 14)_____ abstract reasoning and spatial ability. The conclusion 15)_____ by Usiskin: there are no sex differences in math ability. 1. A. at B. to C. of D. about 2. A. in tackling B. tackling? C. to tackle D. about tackling 3. A. might be B. have been C. must be D. had been 4. A. smaller B. less C. fewer D. not more 5. A. to settle B. to set C. settling D. setting 6. A. were tested B. have tested C. were testing D. had tested 7. A. distinct B. instinct C. remote D. vague 8. A. Since B. However C. As D. While 9. A. scarcely not B. virtually C. largely D. hardly 10. A. superficially B. universally C. inherently D. initially 11. A. as B. that C. which D. all 12. A. few B. not a few C. not few D. quite few 13. A. be B. were C. was D. is 14. A. none of B. neither of C. either D. both 15. A. got B. gained C. reached D. accomplished 答案见下页 :

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