

专四模拟试题（完型篇8）PDF转换可能丢失图片或格式，建议阅读原文

[https://www.100test.com/kao\\_ti2020/645/2021\\_2022\\_\\_E4\\_B8\\_93\\_E5\\_9B\\_9B\\_E6\\_A8\\_A1\\_E6\\_c94\\_645641.htm](https://www.100test.com/kao_ti2020/645/2021_2022__E4_B8_93_E5_9B_9B_E6_A8_A1_E6_c94_645641.htm) Have you ever wondered what our future is like? Practically all people \_1\_ a desire to predict their future \_2\_. Most people seem inclined to \_3\_ this task using causal reasoning. First we \_4\_ recognize that future circumstances are \_5\_ caused or conditioned by present ones. We learn that getting an education will \_6\_ how much money we earn later and that swimming beyond the reef may bring an unhappy \_7\_ with a shark. Second, people also learn that such \_8\_ of cause and effect are probabilistic(可能的) in nature. That is, the effects occur more often when the causes occur than when the causes are \_9\_, but not always. Thus, students learn that studying hard \_10\_ good grades in most instances, but not every time. Science makes these concepts of causality and probability more \_11\_ and provides techniques for dealing \_12\_ then more accurately than does causal human inquiry. In looking at ordinary human inquiry, we need to \_13\_ between prediction and understanding. Often, even if we don't understand why, we are willing to act \_14\_ the basis of a demonstrated predictive ability. Whatever the primitive drives \_15\_ motivate human beings, satisfying them depends heavily on the ability to \_16\_ future circumstances. The attempt to predict is often played in a \_17\_ of knowledge and understanding. If you can understand why certain regular patterns \_18\_, you can predict better than if you simply observe those patterns. Thus, human inquiry aims

\_19\_ answering both "what" and "why" question, and we pursue these  
\_20\_ by observing and figuring out. 1. [A]exhibit [B]exaggerate  
[C]examine [D]exceed 2. [A]contexts [B]circumstances  
[C]inspections [D]intuitions 3. [A]underestimate [B]undermine  
[C]undertake [D]undergo 4. [A]specially [B]particularly [C]always  
[D]generally 5. [A]somehow [B]somebody [C]someone  
[D]something 6. [A]enact [B]affect [C]reflect [D]inflect 7.  
[A]meeting [B]occurrence [C]encounter [D]contact 8. [A]patterns  
[B]designs [C]arrangements [D]pictures 9. [A]disappointde  
[B]absent [C]inadequate [D]absolute 10. [A]creates [B]produces  
[C]loses [D]protects 11. [A]obscure [B]indistinct [C]explicit  
[D]explosive 12. [A]for [B]at [C]in [D]with 13. [A]distinguish  
[B]distinct [C]distort [D]distract 14. [A]at [B]on [C]to [D]under  
15. [A]why [B]how [C]that [D]where 16. [A]predict [B]produce  
[C]pretend [D]precede 17. [A]content [B]contact [C]contest  
[D]context 18. [A]happen [B]occur [C]occupy [D]incur 19. [A]at  
[B]on [C]to [D]beyond 20. [A]purposes [B]ambitions [C]drives  
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